Essentials...Credentials...Consensus...O My! What’s an Educator to do? Creating Holistic Graduate Nursing Curriculum

Overview
The purpose of this activity is to enable the learner to examine how to create caring/healing learning communities designed to offer graduates a solid foundation as they enter into advanced practice roles.

Learning Objectives:
Following this education activity, the participant will be able to:
1. Consider three detours to transforming nursing curricula.
2. Discuss the curricular threads identified by the authors as providing a unifying framework for all didactic and experiential activities in a graduate nursing program.
3. Consider what is necessary in order to develop a curriculum grounded in holism that meets regulatory criteria.

Contact Hour(s) 1.0

Requirements for Successful Completion
Requirements for successful completion includes; read the entire article, 70% or better score on posttest, completion of online evaluation form.

Conflict of Interest
The planners and faculty have declared no conflicts of interest related to this activity.

Commercial Support
There is no commercial support or sponsorship for this activity

Expiration Date of Contact Hours
Posttest must be completed on or before May 31, 2018

Beginnings, AHNA Member Magazine, June 2016 Issue

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