Holistic Nursing Educational Guidelines 110: Faculty Considerations Prior to Adopting Holistic Nursing Curricular Guidelines

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Overview:
This webinar is designed to explore key factors that faculty might wish to consider prior to adopting the curricular guidelines identified in the AHNCC/AHNA publication (2017) Foundations, Competencies, and Curricular Guidelines for Basic to Doctoral Holistic Nursing Education, Edition 1. This webinar explores the dynamics and synchrony among the:
1. Philosophy and mission of the college/university and the nursing school’s;
2. College/university resources;
3. Nursing’s social imperative, the college/university’s expectations of faculty;
4. Potential student body; and
5. Faculty expertise and expectations.
Exploration of system attributes will be discussed as a way to assess these considerations, and to strategize change.

Learning Outcomes:
At the conclusion of this activity, learners will be able to:
- Identify 2-3 factors in one’s educational system that needs to be considered when aiming to change curriculum.

Contact Hour(s) – 1.0

Requirements for Successful Completion
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Conflict of Interest
The planners and presenters of this CNE activity have disclosed no relevant financial relationship with any commercial companies related to this activity.

Commercial Support
There is no commercial support or sponsorship for this activity.

Expiration Date of Contact Hours
Posttest must be completed on or before October 31, 2022

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